

Hopewell High School 2024-2025 Student Handbook



11530 Beatties Ford Road
Huntersville, NC 28078
(980) 343-5988 Phone
(980) 343 5990 Fax

School Mission:

To provide every Hopewell Titan with an engaging learning atmosphere rich with high expectations and school pride that will cultivate success beyond high school.

School Vision:

To be a student-centered high school committed to helping students reach their full potential.

The Titan Creed: As a Hopewell Titan Student...

I will be Respectful, Responsible, Reflective, and Resilient

I will be a courageous learner determined to achieve success

I will be an engaged learner who shows school pride and goes above and beyond at all times

LeDuan Pratt – Principal

Laura Bouldin – Assistant Principal (M-R)

Mackenzie Riley – Assistant Principal (F-L)

Frank Zarembo – Assistant Principal (A-E)

Fyniss Nixon - Dean of Students (S-Z)

Arthur Malorzo – Athletic Director

In compliance with Federal Law, Charlotte-Mecklenburg Schools administers all education programs, employment activities and admissions without discrimination against any person on the basis of sex, race, color, religion, national origin, age, or disability

Hopewell Who's Who?

Administrative Team		
LeDuan Pratt	Principal	leduanv.pratt@cms.k12.nc.us
Frank Zaremba	Assistant Principal	frank.zaremba@cms.k12.nc.us
Laura Bouldin	Assistant Principal	laura.hicks@cms.k12.nc.us
Mackenzie Riley	Assistant Principal	mackenziej.masching@cms.k12.nc.us
Fyniss Nixon	Dean of Students (Discipline)	fynisst.nixon@cms.k12.nc.us
Arthur Malorzo	Athletic Director	arthurj.malorzo@cms.k12.nc.us
Justin Sherman	Assistant Athletic Director	Justins.Sherman@cms.k12.nc.us
School Counselors		
Robin Williams-Jones	School Counselor - Last Names A-E	r1.williams-jones@cms.k12.nc.us
Joris Edge	School Counselor - Last Names F-L	jorris1.edge@cms.k12.nc.us
Anna Scherzer	School Counselor - Last Names M-R	annam.scherzer@cms.k12.nc.us
Veronica Peeler	School Counselor - Last Names S-Z	veronica.peeler@cms.k12.nc.us
Student Services Support Team		
School Psychologist	Ms. C. Johnson	carolyn.johnson@cms.k12.nc.us
School Social Worker	Ms. Z. Sistrunk Moore	zd.sistrunkmoore@cms.k12.nc.us
504 Coordinator	Ms.A. Brown	amandad.brown@cms.k12.nc.us
Communities In Schools	Ms. N. Cauley Communities In Schools Coordinator Ms. S. Taylor Safe Journey Coordinator	nyja.cauley@cischarlotte.org nyja2.cauley@cms.k12.nc.us shakara.taylor@cischarlotte.org
College and Career Coach	Ms.J. Smalls	jeanette1.small@cms.k12.nc.us

School Office Team	
Senior Administrative Secretary	Ms.Dawn Duport
Data Manager/Registrar	Ms. Teresa Costa
School Treasurer	Mr. Reynaldo Paiz
Attendance Secretary	Ms. Tamayo
Front Office Secretary	Ms. Kenya DeLeon

Student Support Team	
School Nurse	Ms. S. Carlton
School Resource Officer (SRO)	Officer Kowatch Officer David Lawing
Behavior Modification Technician (BMT)	Mr. DeWitt
Campus Security Associates (CSAs)	Mr. I.Guy Mr. Goode Ms. D. Spriggs Ms. Ridges
Instructional Support Team	
English MCL	Ms.M. Sattler
Math MCL	Mr. Cross
CTE Facilitator	Mrs. Lassiter-Mccullers
CTE Pathways Coordinator	Mr. Lowe
CTE Career Development Coordinator	Ms.L.Baxter
Technology Facilitator	Ms.K. Churchill
Media Coordinator	Mr.M. Brookshire
Instructional Accountability Facilitator (Testing)	Ms.J. Elliott

Dear Hopewell High School Families:

We are pleased that you have chosen Hopewell High School as your school. Welcome to the 2024-2025 school year where we are Believing, Achieving, and Succeeding and asking students to continue to ***Find Your Excellence***.

We are committed to creating a positive school community that allows everyone to thrive academically and socially. A safe and orderly environment is our priority daily. We are constantly monitoring the instructional environment and making the necessary changes within our school community. We value our families and we want everyone to be a part of our environment by attending school events and volunteering throughout the various aspects of the school.

The Titan Creed

Our Titan Creed is the foundational pillar for guiding our day to day for students. The Titan Creed is the unified message that keeps us steady in reaching our individual and collective goals. Our expectation is for students to:

- Be Respectful, Responsible, Reflective, and Resilient***
- Be a courageous learner determined to achieve success***
- Be an engaged learner who shows school pride and goes above and beyond at all times***

This handbook and the CMS Student Code of Conduct are valuable resources to support student success at Hopewell High School. The CMS code of conduct can be accessed by visiting the Hopewell website or Charlotte-Mecklenburg Schools website. The policies/procedures outlined in this handbook fall under the umbrella of the [CMS Student Code of Conduct](#).

~Hopewell High School Administration

Morning Arrival

School begins promptly at 7:15 a.m. Students may enter the building beginning at 6:45 am.

Students wishing to arrive before 6:45am must have a pass approving early arrival and meeting with a coach, teacher or administrator. Students not supervised by a staff member are subject to disciplinary consequences. Bus riders enter the building from the bus lot, car riders enter the building from the front entrance, and student drivers enter the building from the cafeteria entrance.

Late Morning Arrival

Students who arrive to class after 7:15 will receive an unexcused tardy and will report to a designated area to receive an unexcused pass to class. Students who arrive after 7:15 with valid documentation, such as a doctor's note, will need to check in at the front office for an excused tardy pass. Please note that any student missing more than half of a class period (45 minutes) will be marked absent for that period.

Evolv Scanners

All students are required to go through a body scanner each morning prior to entering the building. Any student in possession of prohibited items per the Student Code of Conduct is subject to disciplinary action and/or law enforcement. Note that metal 3 ring binders are prohibited at any CMS school.

School Dismissal

School is dismissed at 2:15pm. Students are expected to remain in class until dismissed by the bell. Students remaining afterschool must be with a staff member. Students not supervised by a staff member are subject to disciplinary consequences

Early Dismissal

Students can be dismissed early from school by persons listed in PowerSchool with proper identification. Students who drive can also be dismissed early with written request and confirmation. Parents should sign out students prior to or after his or her lunch time. This will allow staff to locate students more efficiently. Parents may sign out students for early dismissals prior to 1:30 pm. It is important to the safety of the school to limit end of day transitions; thus, students are not released after 1:30PM.

Senior Early Release

An early release card will be given to seniors who have been granted early release. Students with early release must immediately leave campus once their classes are released. If attending lunch, early release students must attend A-lunch and leave immediately after. Early release students cannot leave campus and return unless involved in a school related activity. If a student with Early Release fails to leave campus, he or she may receive an alternate schedule.

District Calendar 24-25

Charlotte-Mecklenburg Schools 2024-2025 Calendar

Approved by the Board of Education March 26, 2024

July 2024	August 2024	September 2024	October 2024
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November 2024	December 2024	January 2025	February 2025
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March 2025	April 2025	May 2025	June 2025
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

1st Quarter: 47 days
2nd Quarter: 42 days
3rd Quarter: 44 days
4th Quarter: 44 days

Total Instructional Hours: 177
Total Instructional Days: 1,062

First Day of School:
Aug. 26

Last Day of School:
June 10

Workdays: 17
Annual Leave Days: 10
Holidays: 11
Last day of Quarter: 11
Early Release Days: 1

July 4 is a holiday for 12-month employees only

Makeup Days:
1. Jan. 3
2. Jan. 2
3. Feb. 17
4. June 11
5. Jan 24
6. March 31

This calendar reflects the 2024-2025 academic calendar approved by the Board of Education on March 26, 2024. School makeup days will be used in the order listed. The superintendent may waive up to four makeup days. S.S.L. 2022-59/58 6/71 authorized the use of Remote Instruction for emergency closures such as inclement weather.

A regularly updated list of school closure and makeup days is available by clicking on the Calendar Quicklink at www.cmsk12.org.

Bell Schedule

Hopewell Bell Schedules

2024-2025

<p>Schedule 1: 45-Minute Homeroom</p> <p>7:15-8:00 - Homeroom 8:06 - 9:19 - Block 1 (73 mins) 9:25-10:38 - Block 2 (73 mins)</p> <p>10:44-12:45 - Block 3 (121 mins) A Lunch 10:59-11:21 B Lunch 11:27-11:49 C Lunch 11:55-12:17 D Lunch 12:23-12:45</p> <p>12:51-2:15 Block 4 (74 mins)</p>	<p>Schedule 2: Regular Bell Schedule</p> <p>7:15-8:47 - Block 1 (92 mins) 8:53-10:25 - Block 2 (92 mins)</p> <p>10:31-12:35 - Block 3 (127 mins) A Lunch 10:52 - 11:14 B Lunch 11:10 -11:32 C Lunch 11:38 -12:10 D Lunch 12:16 -12:38</p> <p>4th Block - 12:44 - 2:15 (91 mins)</p>
<p>Early Release Bell Schedule</p> <p>7:15-8:09 - Block 1 8:15-9:09 - Block 2 9:15-10:09 - Block 3 10:15-11:15 - Block 4 (grab and go lunch)</p> <p>2-Hour Delay Bell Schedule</p> <p>9:15-10:10 - Block 1 (55 mins) 10:15-11:10 - Block 2 (55 mins)</p> <p>11:15-1:05 - Block 3 (110 mins) A Lunch 11:15 - 11:35 B Lunch 11:45 - 12:05 C Lunch 12:15 -12:35 D Lunch 12:45 - 1:05</p> <p>1:11-2:15 - Block 4 (54 mins)</p>	
<p style="text-align: center;">Lunch Assignments</p> <p style="text-align: center;">A Lunch: 900 B Lunch: 400, 700 C Lunch: 200, 500 D Lunch: GYM, ROTC, 800, 600, 701, 421, 417, 418, 410, 412</p>	

LUNCH

Students are not permitted to leave campus during lunch and allowed only in authorized areas. Students in unauthorized areas will be subject to consequences outlined in the Code of Conduct Student's Rights and Responsibilities Handbook. Students are expected to show respect and responsibility during lunch. Students are expected to assist in keeping the designated areas clean (extending the common courtesy of clearing space after eating and disposing items in trash cans). Food should not be consumed in a classroom unless authorized by the teacher. In maintaining a safe school environment. ***Food delivery from a commercial establishment during the school day is not permitted. Students are not permitted to order food from delivery services (DoorDash, Uber Eats, etc) during school hours.*** *Food Offered in Competition with School Nutrition Program State Board of Education Policy #CNU-000 and NC General Statute 115-C-264 prohibits food sold or served to students by anyone other than Charlotte-Mecklenburg Schools' School Nutrition Program from 12:01 am through 30 minutes after the dismissal bell rings. Violation of these regulations at any time during the instructional day, at any location on the school campus, will result in repayment of funds to the School Nutrition Program from the operating account of the school found to be in violation of the regulations. Examples of events that are in violation if held during the school day are BBQs, Spring Flings, Pizza Parties, etc. School vending machines may not be used by students until 30 minutes after the dismissal bell rings.*

ATTENDANCE

School attendance is vital to overall student success. Students who attend school daily have been shown to achieve at a higher level than their peers not attending school. *Good attendance is essential to academic success. It is imperative that students are at school and arrive on time to maximize learning time.*

Attendance Policy

The North Carolina Attendance Laws (GS-115C-378) expect every student to be in attendance each school day. **High School students absent, excused or unexcused, for more than 10 class periods will receive a grade of F for that particular course.** Students must recover any absence past 10 class periods. In order to be counted as present, students must be in attendance for half of the class period. Students arriving at school after 11:00 AM or departing from school prior to 11:00 AM will be considered absent for the entire school day and will not be permitted to participate in CMS sponsored activities on that day. In the event of an excused absence, the student must complete the absence link on the CMS Webpage or bring a note signed by a parent, guardian, or health care professional stating the reason for the absence(s), the date(s) of the absence(s) and any other pertinent information.

- **Excused Absences:** The following are considered excused absences: illness, death in immediate family, doctor/dental appointments, religious observances (holidays must be approved by the school district prior to the absence), court proceedings, approved/verification of college visits (Juniors – Limit 1 and Seniors - Limit 2 – verification notes from the college must be presented with the absence note).
- **Examples of Unexcused Absences:** Traffic/Car trouble, Inclement weather, Missing the bus, Oversleeping Vacation/Family trips

Attendance Recovery

Attendance recovery packets will be printed out and located in a visible blue folder in every classroom. Each teacher is required to notify students when they need to take a packet and begin the attendance recovery process for that teacher's class on the teacher assigned Edgenuity course. Once the student completes the time based on the edgenuity assignments, the teacher will sign off on the attendance recovery log. Classroom teachers are responsible for

keeping a hard copy of the completed attendance recovery log for each of their students. Students need to complete a different attendance recovery log for each class.

Class Transitions

Students are expected to attend all classes outlined on their schedule. Students will have 6-minutes between classes. A one-minute warning bell will ring alerting students to be in their designated classroom. Students are expected to be in class on time ready for instruction prior to the ringing of the bell. **Students who are not in the classroom by the bell and do not have an excused pass from a staff/faculty member are considered tardy. Students arriving to class more than 10 mins late without a pass will be considered as skipping and must report to Room 701.** Teachers will record student attendance and tardy status appropriately in PowerSchool and Educators Handbook.

Tardy Policy

Tardy Consequences - per class

1st Tardy Warning (recorded in PowerSchool (PS) and noted as 'Minor Referral' submitted in Educator's Handbook, and *confirmed* Parent Contact by Teacher)

2nd Tardy Warning (recorded in PS and noted as 'Minor Referral' submitted in Educator's Handbook, and *confirmed* Parent Contact by Teacher)

3rd Tardy Warning (recorded in PS), noted as 'Minor Referral' submitted in Educator's Handbook, and *confirmed* Parent Contact by Teacher

4th Tardy Warning (recorded in PS), noted as 'Major Referral' submitted in Educator's Handbook, confirmed Parent Contact by Administrator, Admin Consequence

5th Tardy Warning (recorded in PS), noted as 'Major Referral' submitted in Educator's Handbook, confirmed Parent Contact by Administrator, Admin Consequence

6th Tardy Warning (recorded in PS), noted as 'Major Referral' submitted in Educator's Handbook, confirmed Parent Contact by Administrator, Admin Consequence

7th Tardy Warning (recorded in PS), noted as 'Major Referral' submitted in Educator's Handbook, confirmed Parent Contact by Administrator, Admin Consequence

8th Tardy Warning (recorded in PS), noted as 'Major Referral' submitted in Educator's Handbook, confirmed Parent Contact by Administrator, Admin Consequence

Consequences will reset at the end of each quarter.

Failure to complete the consequence will result in immediate ISS or OSS assignment. All consequences will be documented in PowerSchool.

Off Limit Areas: The following areas are off limits to students during the school day: Parking lots, the woods around the school, the neighborhood near school, athletic fields, driveways around the school, halls and restrooms during instructional time, staff workrooms, gymnasium (unless assigned class), and vehicles (vehicles are cars and busses parked on campus). Students found in these off limit areas are subject to consequences outlined in the CMS Student Code of Conduct.

TECHNOLOGY:

The Charlotte-Mecklenburg Board of Education Policy will be followed for student use and access to the internet. CMS offers an Internet network (CMSNET) accessible to students. CMS has installed centralized software to control, monitor, and filter inappropriate material. Students found in violation of the Internet Usage policy are subject to discipline as outlined in the CMS Student Code of Conduct.

PERSONAL ELECTRONIC DEVICE POLICY:

Overview: Cell phones, smart watches, earbuds, digital cameras and similar electronic devices and all functions within the devices (i.e. cameras and all other applications) are prohibited in the following areas during the instructional day (7:15 AM-2:15 PM): Classrooms, Restrooms, all Physical Education Areas and all School Office Areas. These devices are permitted at lunch and during class transitions. Students using cell phones, smart watches, earbuds, digital cameras and similar electronic devices, or other functions on electronic devices in any manner that disrupts the educational environment, from within or from outside the classroom, or violates the rights of others, including, but not limited to: using the device in violation of our academic honesty policy, violating school conduct rules, harassing or bullying staff or students, photographing or video recording or using their device for unlawful purposes will be subject to more severe disciplinary action, up to and including suspension and/or expulsion and may, if applicable be reported to the law enforcement.

Cell Phone Policy

The respectful, non-disruptive use of cell phones is permitted in the school cafeteria during lunch period and any other school area except those listed above. As soon as the threshold of the classroom or any prohibited area is crossed, during the school day (6:45 AM-2:15 PM), cell phones must be turned in to the teacher. Violation of the cell phone rule as stated above will result in the confiscation of the device according to the following ladder of disciplinary action:

- **First offense:** Teacher redirects student to put the phone in the class bin if a refusal or disruption to the learning environment occurs, call the main office for student removal from class. Teacher documents in Educators Handbook as minor.
- **Second offense:** Student removed from class for the remainder of the block, phone returned at the end of the block to student, Teacher documents in Educators Handbook as minor.
- **Third offense:** Student removed from class, phone turned in to main office only to be picked up by the student at the end of day. Teacher documents minor referral in Educators Handbook.
- **Fourth Offense:** Student removed from class, phone turned in to main office only to be picked up by a parent/admin conference with parent. Teacher documents Major Referral in Educators Handbook. Administration/behavior support staff follow up accordingly.
- **Fifth offense:** OSS, per Student Code of Conduct Violation. Teacher documents Major Referral in Educators Handbook. Administration/behavior support staff follow up accordingly.

*It should be noted that refusal to surrender a cell phone or other electronic device when directed to do so by a school staff member, teacher or administrator is a violation of our school's Code of Conduct (Insubordination, disrespect, technology violation). Insubordinate

behavior is punishable by suspension, exclusion from school events, inclusive of after school events, and graduation.

Policy Bullet Points:

- Cell phones are prohibited from use in classrooms and any other area in which academic work is being done. Cell phones will be collected upon students entering any instructional space.
- Cell phones and other devices are not permitted to be charged during the instructional block.
- Headphones and other Bluetooth enabled devices are not permitted to be worn in class and must be put away securely by the student in any academic area.
- Cell phones are not to be used in bathrooms. Cell phones will remain in the classroom during student restroom escorts.
- Once inside an instructional setting, teachers will collect cell phones to be stored in a secure location during the block.
- If a cell phone/ electronic device rings, vibrates, or is used for any reason in the classroom or is visible anytime during class time or if you are caught using it on campus during class time, a staff member may confiscate the device. Under no circumstance is photographing or video recording allowed anywhere on the school premise without prior consent.
- Texting and cell phone use is permitted in halls during class change and during the lunch period in the cafeteria.
- All cell phone use must be respectful and non-disruptive to students and staff.
- Phones must remain on silent at all times throughout the school day.
- The school and any of its employees are not responsible for the loss or damage to any student's phone or electronic device whether that device is in the student's possession or confiscated by the staff. It is the responsibility of the student to adhere to this policy and to secure their belongings at all times. Classes and or instruction will not be stopped to deal with or search for lost phones/devices.

Parents/Guardians Responsibilities: Please do not contact your child via their cell phone during instructional blocks. Our main office is always staffed during the school day and parents can call the main line if an urgent message needs to be delivered to their child during instructional time. Hopewell's main office phone number is 980-343-5988. The staff of Hopewell High School requests your FULL cooperation with our policy. We know this policy is a change, but it is a change that is much needed for our students' well-being and their education so that they can focus on school. If you need to discuss an issue with a cell phone policy violation, please leave a message for an administrator to follow up with you, which will be done outside of instructional time.

CMS will not be responsible or liable for theft, loss, data loss, damage to any personal electronic device brought to school.

CMS HS GRADING PLAN

Type of Assignment	PREPARE - 20%	REHEARSE - 30%	PERFORM - 50%
Definition	<p>Smaller assignments that allow students to practice new learning. Can be graded for completion or accuracy.</p> <p><i>(i.e. Homework, warm-ups, exit tickets, smaller checks for understanding)</i></p>	<p>Assignments that provide students with feedback on progress towards mastery of standards</p> <p><i>(i.e. Quizzes, labs, mini-assessments, mini-projects, classwork)</i></p>	<p>Culminating/formative assessment that measure mastery of one or multiple standards</p> <p><i>(i.e. Unit assessments, common assessments, performance tasks, writing assignments, projects with rubrics)</i></p>
Quarterly Expectations	<p>9 min/18max (4x4/sem.) 5 min/9 max (year-long)</p>	<p>6 min/10 max (4x4/sem.) 3 min/5 max (year-long)</p>	<p>3 min/4 max (4x4/sem) 2 min/ 3 max (year-long)</p>
Minimum Grade Guidelines	<p>50% should be assigned as the lowest grade for any assignment for which the student shows a reasonable attempt to address the minimum requirements of the task. The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p>	<p>50% should be assigned as the lowest grade for any assignment for which the student shows a reasonable attempt to address the minimum requirements of the task. The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p>	<p>50% should be assigned as the lowest grade for any assignment for which the student shows a reasonable attempt to address the minimum requirements of the task (except midterm and final exams). The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p>
Late Assignments (not due to an absence)	<p>Late assignments will be accepted for a grade until one week (5 school days) after the "Perform" date unless the "Perform" grade falls at the end of the quarter for which the principal may set the final date for all work to be submitted.</p> <p>Late penalties of no more than 5 points per day (unless absent) will be deducted for late work (using a 100 point scale).</p> <p>Assignments submitted after the "Perform" date will receive a 50% and feedback</p>	<p>Late assignments will be accepted until one week (5 school days) after the "Perform" date unless the "Perform" grade falls at the end of the quarter for which the principal may set the final date for all work to be submitted.</p> <p>Late penalties of no more than 5 points per day will be deducted using a 100 point scale.</p> <p>Assignments submitted up to one week after the "Perform" date will receive a 50% and</p>	<p>Guidelines for Re-Assessment Additional learning opportunities based on student needs and re-assessment opportunities when a student did not achieve mastery (80%) on "Perform" assessment/task will be provided:</p> <ul style="list-style-type: none"> • Students must attempt the initial assessment in order to be provided an opportunity to re-test. • Students will participate in new learning opportunities meeting the student needs (i.e. Edgenuity, extra practice, small group instruction within the class,

	<p>on progress will be provided to the student.</p> <p>The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p> <p>Principals may provide final dates for the collection of assignments no more than 3 days prior to the end of the grading period. The principal may allow submission of assignments after this period for students who experience short or long term hardships.</p>	<p>feedback on progress will be provided to the student.</p> <p>The comments section in Powerschool should note actual reflection of student mastery when a minimum grade of 50% is given.</p> <p>Principals may provide final dates for the collection of assignments no more than 3 school days prior to the end of the grading period. The principal may allow submission of assignments after this period for students who experience short or long-term hardships.</p>	<p>recorded videos/practice, Canvas course, tutoring) and be reassessed using a parallel assessment to show mastery within a 3-week period.</p> <ul style="list-style-type: none"> ● One reassessment opportunity will be given for each Perform assessment (except midterms or final teacher-made and State exams). ● Students may earn up to 80% on a re-assessment after completing re-learning opportunities. ● Students may retake portions of assessments for which they have not reached mastery, but the teacher should adhere to re-assessment grading terms. (Final grade to not exceed 80% on retake.)
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ACADEMIC HONESTY POLICY:

CMS-Hopewell High School Honor Code

Hopewell High School is committed to the academic, social, and ethical development of all students. Plagiarism and cheating do not allow for a student to maximize their learning and compromises trust between student and teacher. It is the expectation that all students will demonstrate responsibility and integrity. Responsible students take ownership for their learning and their actions at all times. When students show integrity they do the right thing when no one else is looking. Hopewell High School abides by the CMS Student Honor Code. Any student caught cheating, copying, recording, using translators, or any method to use work that is not their own, will be found in violation of the Honor Code. Any honor code violation will result in consequences and may result in disqualification from extra-curricular activities.

Student Academic Honesty Pledge:

“I will not cheat or help others cheat; will take pride in my school and how I represent it; and will be responsible for my actions. I understand that violating the Honor Code compromises my integrity as a student. I will follow this honor code and help others do the same.”

My signature reflects my commitment: [see addendum pages at end]

Consequences for Honor Code Violations:

1st Offense	Contact parent, conduct student conference, and allow the student to redo the assignment, as outlined in the CMS grading policy.
2nd Offense	Parent conference with student and complete disciplinary referral. Consequences as outlined in the CMS Student Code of Conduct. allow the student to redo the assignment, as outlined in the CMS grading policy.
3rd Offense	Complete disciplinary referral for the student, documenting previous incidents and interventions. Consequences as outlined in the CMS Student Code of Conduct. Allow the student to redo the assignment, as outlined in the CMS grading policy.

Violation of the Honor Code can have an effect on students serving in leadership roles and participating in extracurricular activities.

BULLYING and Title IX:**Bullying**

Bullying and/or harassing behavior are strictly prohibited. Students are expected to use appropriate language and conduct towards one another. Any manner of bullying that occurs off campus may violate the Code of Conduct if it has a direct impact on the orderly and efficient operation of the school or the safety of individuals in the school environment. Bullying is defined as a physical act or gesture of verbal, written, or electronically communicated or expressed directly at one or more persons. Students who feel bullied or witness bullying can contact any school employee or use the anonymous reporting system on the CMS website.

Title IX

Any student who believes that he or she has been subjected to sexual or gender-based harassment, any parent or guardian of such a student, or any student who believes that another student is being subjected to sexual or gender-based harassment is encouraged to report the harassment to CMS, specifically the Principal (or any administrator) and to the District's Title IX Coordinator. One way of reporting is to submit a form, which can be found on the CMS website (Handbooks). A report can also be made to any staff member via writing or in person.

Hopewell Title IX Liaison/Administrator - Ms. Bouldin.

DISCIPLINE:**Rights and Responsibilities Handbook**

At Hopewell High School, we follow the guidelines set forth in the CMS Rights and Responsibilities Handbook. We expect all students to abide by the rules established by the school system. Rule violations will be dealt with as outlined in the handbook. Please read the handbook carefully and make yourself familiar with all the rules and consequences. Also, an appeals process exists to ensure that school actions are fair and equitable. We have your child's

best interests at heart and we want him/her to be a successful learner. A copy of the CMS Code of Conduct and CMS Parent Handbooks can be located on the CMS website.

Weapons: A student will not possess, handle, transport or use any weapon, object that can be reasonably considered a weapon, dangerous object or substance that could cause harm or irritation to another individual on school property or at any school function. All items will be confiscated and will not be returned except with the mutual agreement of school and law enforcement. This rule does not apply to school supplies (e.g., pencil, laser pointer) unless used as a weapon. Note: any object thrown from a school bus will be treated as a weapon for purposes of this rule. A student shall not possess, handle or transport any handgun, rifle, starter gun, shotgun or any other weapon which will or is designed to or may readily be converted to expel a projectile by action of an explosion, including camouflaged guns or any firearm muffler or silencer.

Safe Harbor Provision: When prohibited items are found or inadvertently possessed on school property or at a school function, students shall immediately notify school staff and surrender the items. When a student inadvertently possesses an object prohibited by the Code of Student Conduct, the student shall immediately approach a school staff member and voluntarily surrender the object. The student may not be subject to discipline so long as the object is one that the student could lawfully possess off school grounds. When a student finds or inadvertently possesses an illegal item (e.g., drugs or weapons) or other contraband, the student shall immediately report the discovery to school staff and surrender the item (if it's in student's possession). A student will not be in violation of the Code of Student Conduct solely for making such a report. After a report is made, school officials shall investigate to determine if a violation of the Code of Student Conduct has occurred.

If a student inadvertently possesses or finds a firearm or destructive device, the student will not be subject to a 365-day suspension if the superintendent finds 1) the student delivered or reported the firearm or other destructive device as soon as practicable to a law enforcement officer or a school employee and 2) the student had no intent to use the firearm or other destructive device in a harmful or threatening way.

The Safe Harbor Provision may not apply if a search is ongoing in any location at the school, if the object is surrendered during a search, or if the object is not turned in prior to discovery by school staff. With respect to objects that have been turned over to school staff, the parent/guardian must make arrangements to pick up the object from the school, unless it is an object that must be turned over to law enforcement.

Alcohol and Drugs: The unlawful possession, use or distribution of illicit drugs and/or alcohol by students on school property or at any school function is prohibited. This includes paraphernalia. In addition to school consequences, such actions will be reported to local law enforcement and may be required to be reported to the Department of Motor Vehicles.

Tobacco: A student shall not use, sell, distribute, or possess any kind of tobacco product on school property or at a school function. Tobacco product is any product that contains tobacco or is tobacco-derived and is intended for human consumption. The term includes tobacco-derived products, vapor products, or components of a vapor product. This includes paraphernalia.

Student Searches: School administration has the right to conduct a search of a student or his/her possessions that is reasonable in scope if the administration has a reasonable suspicion

that the student may be in possession of a weapon, illegal substance or other items prohibited by or used in violation of law or the Code of Student Conduct.

DRESS CODE POLICY:

Dress Code: At Hopewell High School, we expect all students to adhere to the intent of the dress code policy as well as the specific wording. We believe it is not necessary to enter into debates with students about whether a specific article of clothing is acceptable or not. If a student has any doubt whether an article of clothing is in violation of the policy, it probably is in violation and should not be worn to school.

In accordance with the Charlotte-Mecklenburg Schools Rights and Responsibilities Handbook, the following dress code for students has been established:

1. All clothing must be worn in an appropriate and tasteful manner.
2. Students are required to wear shoes at all times for health and safety reasons.
3. Students are required to wear shirts at all times.
4. Abusive, sexually suggestive or profane language, symbols of illegal drugs or alcohol, pictures or slogans related to weapons or any other words, symbols, or slogans that disrupt the learning environment may not be worn on clothing or as jewelry.

5. The following items will NOT be worn at school:

-Any tops exposing any part of the midsection, chest area or undergarments.

-Pajamas or sleepwear, bedroom shoes/slippers, blankets, pillows.

-Pants worn below the waist or showing clothing beneath the main outerwear.

-Spaghetti straps, halter tops, strapless and open back tops exposing any part of the midsection, back area or chest area.

-Shirts, rompers and dresses should not be worn if they are excessively short, tight, "see through" or low-cut. Shorts and dresses should be finger-tip length.

-Hoods on shirts/jackets should be down inside the building (this includes classrooms)

Anything not listed, but deemed disruptive to the learning environment can be addressed individually by any staff member.

1st Violation: Provide the student an opportunity to change clothing after the first 15 minutes, verbal warning, make note for your reference, parent contact.

2nd Violation: Provide the student with an opportunity to change clothing after the first 15 minutes, parent contact, minor referral.

3rd Violation: Discipline referral and contact parent.

ALL CALL POLICY:

In order to avoid classroom disruptions, students will not be called to the office to pick up personal items dropped off by parents. In addition, students will not be called out of class to pick up homework, lunches, gym clothes, or other related items. Our front office does not accept floral, candy grams or balloon deliveries for any student at any time. Any delivered items will be refused or held in the office until after school hours. Student names must be displayed on the articles before they are brought in to be picked up during transition only. **Hopewell High School is NOT responsible for any lost or stolen items left for students.**

ATHLETIC ELIGIBILITY:

Only students in grades 7-12 may participate in interscholastic athletic competition (State Board of Education Regulation). In order to qualify for public school participation, a student must meet the requirements outlined by the state and CMS. No student may be eligible to participate at the high school level for a period lasting longer than eight (8) consecutive semesters, beginning with the student's entry into the 9th grade or participation on a high school team, whichever occurs first. [CMS Athletic Eligibility Information](#)

EMERGENCIES/EVACUATIONS:

In the event that the building needs to be evacuated or students need to leave the school building or property, they are to adhere to all staff directives. Students are to exit their assigned area quickly and orderly. Teachers will take attendance. Any student who deliberately activates a fire alarm is subject to exclusion from school and to legal prosecution. All staff are trained regularly on emergency procedures. Students and visitors should follow the directives of staff at all times.

EXTRA-CURRICULAR ACTIVITIES:

Participation in extracurricular activities is a privilege, not a right. It is the policy of Hopewell High School that student behavior, including conduct that constitutes a violation of criminal law, board policy and/or school rules, shall be considered in determining eligibility to participate in extracurricular activities at Hopewell High School. Examples of extracurricular activities include (but are not limited to): student government, interscholastic athletics, service clubs, language clubs, field trips, music department activities outside of the regular school day and other activities.

A student at Hopewell High School shall be ineligible from participation in extracurricular activities during an out of school suspension or if they are found in violation of the CMS/Hopewell Code of Conduct and the Principal or Principal's Designee deems the suspension from the activity necessary.

FIELD TRIPS:

Students that are given the opportunity to attend field trips must be in good academic and disciplinary standing and prior approval granted from ALL teachers before going on the field trip.. This includes teachers classes that you may not miss. Parent/guardian permission must also be given. It is the responsibility of the student to obtain missed academic work due to the absence for the field trip. The Principal and/or designee has sole discretion over field trip attendance or procedures.

HEALTH ROOM:

The Health Room is located in the Main Office. It is for emergency use and minor first aid treatment only. Students will not be allowed to remain in the Health Room for longer than 5 minutes unless it is determined that he/she is too ill to return to class. If it is determined that a student is too ill to return to class, a parent or guardian will be notified and asked to pick up their student or give permission for the student to leave. If a student is unable to leave school, he/she must return to class.

MEDICATION ADMINISTRATION:

For safety purposes, medication will only be administered to students if a Medication Authorization Form is completed by a Physician and signed by a parent then returned to the school nurse; this includes over the counter medications as well. Students carrying medication without authorization will have it confiscated and are subject to disciplinary action as outlined in the Student Code of Conduct.

ID BADGES:

ID badges will be made for all students. ID badges must be on the student while on campus and shown if requested by administration or staff. ID cards should be worn at various school and community functions. ID Badges will be distributed at the beginning of the school year and it is the responsibility of students to carry it with them at all times.

PARKING:

Student parking is a privilege granted by the school administration at Hopewell High School. When you and your parents sign the signature block at the end of the application, you are documenting that both parent(s) and student have read, understand and agree to abide by all Hopewell High School's rules and guidelines as detailed in the Parking Policy and Student Code of Conduct. Infractions of these rules may result in the permanent loss of parking privileges. Additional consequences may be invoked by an administrator if deemed appropriate. You must have a parking permit to drive on the first day of school. The Hopewell High School JROTC program manages Student Parking.

SCHOOL CLOSINGS:

School cancellations for emergencies or inclement weather will be announced on local radio and television stations and on the CMS website. Families will also be contacted through ConnectEd messaging.

VISITORS:

All visitors must sign in at the Main Office immediately upon arrival and present a photo ID on the school campus in order to secure a pass. Passes will be issued only to those persons with legitimate business on the campus. Visits to friends and/or teachers are not permitted during the school day. Hopewell High School does not allow persons to shadow students during the school day without prior approval from the Principal.

Student/Parent Acknowledgement

This handbook, along with the CMS Codes of Conduct, are available on the CMS website and Hopewell website. You may request a paper copy of these at any time by contacting the main office.

Student Pledge:

I will not cheat or help others cheat; will take pride in my school and how I represent it; and will be responsible for my actions. I understand that violating the Honor Code compromises my integrity as a student.

As a student of Hopewell High School, I will:

- Support a school culture of acceptance, achievement and accomplishments,**
- Treat all students with kindness and respect,**
- Stand up and speak out against bullying and inappropriate behaviors,**
- Be the positive change in my school; I am making it better,**
- Be responsible for my own actions.**

I will follow this honor code and help others do the same.

My signature on the Google Form below reflects my commitment as a Hopewell Titan.

[Student Handbook Acknowledgment Form](#)

Failure/refusal to sign does NOT exempt a child from the policies/procedures outlined in this handbook.